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**Контрольно-измерительные материалы по английскому языку для 8** **класса по УМК «Английский в фокусе» (Spotlight 8)**

**за I четверть**

**1)Модуль 1. Контроль навыков чтения и аудирования по теме «Общение»**

**TASK 1 Reading** **. Read the text and mark the statements as true (T) or false (F).**

You’ve always wanted to be popular in school. You’ve dreamt a thousand times what it would be like to be the star of your school’s football team or that tall blonde girl who everyone fancies.

‘Cool’ people are attractive, confident and always wear stylish outfits. Everyone wants to hang out with them. But often “cool” people aren’t very nice! They can be selfish and bossy. At times they get impatient with people who might be shy or a bit quiet.

If you really want to make some true friends, here are some tips. Don’t choose friends based on looks. What really matters in a friend is not being slim and beautiful but reliable and generous. Choose friends who are humorous, talkative and who never treat others badly. In fact, these are the people who are truly cool! Try to choose friends that you can actually benefit from. Those who are creative and have interests other than fashion and parties.

Be flexible but don’t say or do things that make you feel uncomfortable just to make ‘cool’ people like you. Always speak your mind. Those who really care for you will still be your friends- even if at times you drive them crazy. Remember: real friends are those you can open up to. Those who will hold their tongue and will never give away your secrets.

Take a minute and think. What really matters? Making friends that count or counting friends?

1. Popular kids in school are often selfish and bossy. \_\_\_\_\_\_\_

2. It is better to hold your tongue and never speak your mind or you will end up all alone.\_\_\_\_\_\_

3. You will benefit more from having one friend who is creative and interesting than having ten who are boring. \_

4. A true friend will care for you even if at times you get on their nerves.\_\_\_\_\_\_\_\_

5. “Cool” people are usually ugly.\_\_\_\_\_\_\_

**Task 2. Listening .*Listen to five teenagers talking about their problems .Number the statements (A-E) in the order you hear them.***

A. I`m in a new situation that is making me nervous

B. My mother is bossy

C. I don`t like that I`m so shy

D. I spent my time doing something I shouldn`t

E. I can`t trust my friend with important things

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Speaker |  |  |  |  |  |

**2)Контроль лексико-грамматических знаний по теме «Общение»**

**Task 1. Choose the correct item .**

1. Tom was ***tapping /shrugging*** his foot nervously while he was waiting for his test results.
2. Try to always look on the ***bright/caring*** side of life.
3. Get ***involved***/***developed*** in activities. This is a good way to meet interesting people.
4. I have no ***approach /privacy*** at home .
5. Be ***confident/ stubborn***. If you like yourself, then others will like you too.
6. Breaking the ***benefit/ice*** means saying or doing something to stop feeling shy or uncomfortable around someone you don`t know well.
7. She is honest and ***reliable/furious*** . You can trust her.

**Task 2.Choose the correct item**

1.I promise I ***am helping /will help*** you with your hometask.

2. The concert ***is starting /starts*** at 9 pm.

3.***Have you met/Have you been meeting*** our neighbours yet? They seem really nice.

4.He ***meets/is meeting*** with his friends tonight.

5.Mary ***has waited/has been waiting*** for her friends for an hour.

6. Tom ***is looking/ looks*** for a new job at the moment

7.He always ***has helped/helps*** his friends.

***Task 3.Everyday English. Choose the correct response***

1.Can I offer you something? A)So am I

2.Excuse me B) Take care

3.Talk to you later C)Yes , can I help you?

4.I`m glad you came D)Fine ,thanks

5.How`s it going E)No,thanks.I`m fine

3)**Модуль 2. Контроль навыков письма и говорения по теме «Еда и покупки »**

***Task* 1*.******Fill in: appealing, nourishing, lunchtime, packed, nursery, portions, basically.***

1 This restaurant serves very small………. I’m always hungry after I leave here!

2 Babies drink a lot of milk as it’s very ……….. for them and helps them to grow up strong and healthy.

3 Patty likes sharing her food with the other little children at the …………. school.

4 Traditional Spanish tortilla, which is ………. a thick potato omelette, is very popular in Spain.

5 Could we meet at……………… ?

6 Not only should obentos be nourishing and healthy, they should also look…………..

7 Peter doesn’t like the food that they serve at hi school canteen so he always brings a………….. lunch from home.

**Task 2. *Choose the correct item***

1. Anna hasn`t finished chopping the vegetables …….
2. yet b) last c) ago
3. A: Where are the kids?

B: They`ve ………the park to play football

1. been to b) gone to c) been in
2. I……Ann for three years now.
3. Have been knowing b) has known c) have known

4………. boys spend money on jewellery

1. Very much b) very few c) very little

5. Have you……..eaten Thai food?

1. yet b) ever c) since

6. Has he ever been …..New York?

1. in b)on c) to

7.Girls spend as ………money on lunch as boys.

1. Few b) much c) many

8.Has Mum……to the supermarket?

1. been b) gone c) went

**Task 3.Use the sentences a-e to complete the dialogue**

Lisa: This antique table is really beautiful. 1)…………

Margaret: Yes, I bought it two days ago. 2)……….

Lisa:It really suits your living room. Where did you buy it?

Margaret:3) ………………

Lisa: I`ve never been there. Whereabouts is it?

Margaret:4)……………

Lisa : Was it expensive?

Margaret : Not at all 5) ………… I got it for half the original price.

Lisa: fantastic ! maybe I`ll go and have alook on Saturday.

Margaret : we can go together if you ilke

Lisa: Great see you there.

1. At Pete`s antique Shop in the town centre.
2. It was a bargain
3. Is it new?
4. It`s just around the corner from the florist`s
5. I`m glad you like it

**II четверть**

**4)****Модуль 3 . Контроль навыков чтения и аудирования по теме «Великие умы»**

**Task 1. *Reading .Read the text and then choose the correct item, A - C, to complete the gaps***

Have you ever wondered 1)….. the world was like before cash, cheques and credit cards? Well, 2)….. the

invention of money, people bought and sold goods through a system known as bartering. This meant that they 3)……..

goods. For example, if someone wanted some tomatoes and had a basket of fruit to offer, he swapped it with someone

else who had tomatoes 4)……. wanted to get some fruit. An interesting fact is that the word salary’ has its origins in the

Latin word for salt', which is what the 5)…… Romans used as a means of payment.

One of the first forms of money was actually a type of seashell. the cowry. People in southeast Asia and parts of Africa

used cowries from 1500 BC to 200 AD. Money, as we know it today, has a very 6)……. history. There are several

opinions about who the inventors of coins were. Many experts claim that the Lydians. 7)…… who lived in the part of the

world that is now Turkey, invented the first coins nearly 3000 years ago. Paper money dates back to ancient China. A shortage of copper made the Chinese start producing money made from paper. The first recorded use of paper money goes back around 1300 years ago.

Today, money is more than paper or metal currency. People have been using credit cards instead of money since the early 1900s. Consumers use cheques to pay for what they have bought, even in supermarkets. Someone can use the Internet to pay their household bills. Indeed, today a person can spend vast amounts of money, without even laying theirhands on a single 8)……. or banknote!

1 A how В where C what

2 A before В while C after

3 A changed В altered C exchanged

4 A so В and C but

5 A ancient В old C antique

6 A tall В long C far

7 A men В beings C people

8 A coin В money Cwage

**Task 2.Listening. Listen to some people talking about their jobs on a radio programme. Then match the speakers 1-5 to the statements A-F. There is one extra statement.**

AThe speaker has a part-time job 1. Speaker 1 ……

B The speaker wants to become famous 2.Speaker 2……..

C The speake`sjob involves a lot of travelling 3.Speaker 3……..

D The speaker is thinking about doing a different job 4.Speaker 4………

E The speaker turned his/her hobby into a career 5.Speaker 5 …….

F The speaker finds it difficult to meet deadlines

**5).Модуль 3.Контроль лексико-грамматических знаний по теме «Великие умы»**

**Task 1.Fill in the missing words.**

|  |
| --- |
| ***shift freelancer sound came deadlines***  ***salary research*** |

1. After many experiments the brothers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the conclusion that it was heat that lifted things.

2. In this laboratory students perform scientific \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The salary is good, colleagues are nice, but it’s a bit hard for me to meet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The animals landed safe and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before the eyes of a huge crowd.

5. Ann often works the night.\_\_\_\_\_\_\_\_\_\_\_. I t`s tiring but she doesn`t mind.

6.He works as a \_\_\_\_\_\_\_from home.

7.Tim`s father is very well paid. His\_\_\_\_\_\_\_is £ 30,000 a year.

**Task 2. Put the verbs in brackets into *the correct Past Tense*.**

1. Jack looked tired yesterday.He (work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the computer all night.

2. By the time Mary came, we (finish) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the project already.

3.When the parents came home , the children (sleep)\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. He (not come) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to us yesterday, but we hope he will come today.

5.Leonard was exhausted because he (work) \_\_\_\_\_\_\_\_\_\_\_in his lab all night.

6. Patty (already /leave)\_\_\_\_\_\_\_\_\_ the party when Jim arrived.

7. I (look)\_\_\_\_\_\_\_\_\_\_ for a new bike for two months before I found one.

**Task 3.** ***Everyday English. Choose the correct response.***

1. A: We’ve just heard that David lost his job.

B: a) That’s too bad.

b)The money’s great.

1. A: How long has your brother been out of work?

B: a)The same as ever.

b)For two months.

1. A: Guess what! I got a scholarship.

B: a )That’s fantastic.

b) Really? That’s too bad.

1. A: I’ve got some good news. I got a pay rise.

B: a) That’s great! Well done!

b)Oh, no.

1. A: I’m going to start my new job next week.

B: a) Wow! That’s brilliant!

b) Really? You must be very upset.

**6)****Модуль 4. Контроль навыков письма и говорения по теме «Будь самим собой»**

**Task 1.Choose the correct item**

1. Tony is  ***skinny/overweight*** .He must go on a diet.
2. She always hides her ***frizzy/protruding*** ears behind her long hair.
3. Please put me ***through /with*** to DR. Majerns.
4. I can`t put up ***with/out*** that kind of behavior any longer.
5. Why don`t you wear your red shirt tonight? It really ***matches/suits*** you.
6. Tim has ***grown/increased*** much taller, and his clothes don`t fit him anymore.
7. Alex has ***lost/missed*** a lot of weight since he started exercising.

**Task 2. Rewrite the following sentences into the passive.**

**1.**John Napier designed the costumes for Cats.

2.They serve dinner from 7:00 pm onwards.

3.They have translated the book into 25 languages

4.The company will publish the new Harry Potter book next month.

5. You can`t use the cameras in the museum

6. They grow coffee in Brazil

7.Katie sent me an email yesterday.

**Task 4. Everyday English . Complete the exchanges using the phrases A-F.**

1. A: Why don`t you wear your nice cotton trousers?

B:……………………………………….

1. A: How do I Look in this yellow shirt?

B:……………………………………..

1. A: I suggest you wear your blue suit to the party

B:………………………………………….

1. A: What do you think of these jeans?

B:…………………………………………….

1. A: Do you think this jumper is too big?

B:…………………………………….

1. Yes.You need a smaller size.
2. Excellent. It really suits you.
3. I can`t .They don`t fit me anymore
4. I haven`t worn that for ages, but, why not?
5. They `re a bit too big

**III четверть**

**7).Модуль 5****. Контроль навыков чтения и аудирования по теме «Глобальные проблемы»**

**Task 1. Reading. Read the text and mark the sentences below as T (true) or F (false).**

Floods happen when there is more water in a river or lake than that body of water can handle. This extra water then spills out onto the land causing a disaster.

The damaging effects of a flood can be great. Flood waters destroy everything in their path: buildings, bridges, roadways etc. Entire crops can be ruined and people and animals can die from drowning.

Even after flood waters retreat, the problems can continue. Water can be dangerous to drink, people can get sick from diseases, and there can be food shortages. Economic difficulties can be felt for years. Those who stay have to spend a lot of money to rebuild their houses. Fortunately, countries which suffer from floods have found ways to control destructive flood waters by building huge mechanical barriers to protect them. Nothing, however, is a guarantee. In 2005, this system failed in New Orleans when Hurricane Katrina hit. The storm caused more than 50 breaks in levees\* and resulted in 80% of New Orleans being flooded. In some areas the ground lay beneath 4.5 metres of water! Those not evacuated had to swim for their lives or remain trapped on their rooftops

1.After too much rain a lake or river may flood the surrounding area. ………

2.Crops are damaged by flood water. ……….

3.When flood waters retreat, life immediately goes back to normal. ……….

4.Cities at risk of flooding have built levees to protect them. ……….

5. 2005 flood in New Orleans was caused by a tsunami ………

**Task 2. Listening.**

***You will hear a radio interview. Listen and choose the correct answer.***

1.The Mayor of Greenfield Park has organised an activity for

A the homeless.

В all members of the community.

C the poor.

2.The event will take place

A on May5 th *.* В this Saturday. C all weekend.

3.Volunteers will meet with the Mayor

A at his office. В in town square. C at the fountain.

4.Volunteers will

A not be grouped. В work in teams. C be put in threes.

5.The winning team will get as first prize

A refreshments. В theatre tickets. C brand new bicycles

**8).Модуль 5. Контроль лексико-грамматических знаний по теме «Глобальные проблемы»**

**Task 1. Choose the correct answer**

1.The football match was called ……..because it was snowing

A.out B. off C. for

2. The plane ……showed the passengers what to do in case of emergency.

A. team B. staff C. crew

3.The terrible fire left dozens of buildings ….. ruins

A.on B. in C. by

4. Cars and factories produce toxic …….. that harm the environment

A. fog B. fumes C. flames

5.The …….rain caused the driver to lose control of his car and crash into a tree.

A.heavy B. huge C. massive

6.When you go to Paris, don`t …….the chance to have your portrait painted in the Artist`s Square.

A. miss B. lose C. leave

7. The lead actor felt under the …..and Daniel was asked to replace him in the school play

A. clouds B. climate C. weather

**Task 2 . Choose the correct item.**

**1** It’s a shame she couldn’t come to the party. I was looking forward to ***seeing/see*** her.

2 He may ***come/coming*** if you invite him.

3 I can hear the children ***talk/talking***. They must still be awake.

4 The teacher made him ***writing/write*** his essay again.

5 Robert is very anxious about ***passing/pass*** the exam.

6 Will your father let you ***going/go*** to the party on Saturday?

7 He denied ***breaking/to break*** the window.

**Task 3. Everyday English.** **Choose the correct response.**

1 A: We must stop cutting down trees.

В: a I think you’re right.

b Sorry, I had no idea.

2 A: Someone has just stolen my bag with all my money in it.

B: a True.

b Really?

3 A: I think the government should introduce stricter laws regarding child labour.

B: a Goodness me! That’s terrible!

b I agree.

4 A: More than 300,000 children under 18 are currently serving as soldiers worldwide.

B: a That’s shocking!

b No, I suppose it isn’t.

5 A: Did you know that there are already 700 extinct species of mammals?

В: a I agree.

b Really? I didn’t know that.

**9).Модуль 6.Контроль навыков письма и говорения по теме** **«Культурный обмен»**

**Task 1. Fill in: advance, snaps, native, tour, book, lift,local.**

1. I was cleaning out my room and found some old ………. from my childhood
2. You should really ………. a hotel now; July is very busy month.
3. Did you know that the….. people of Australia are called Aborogines.
4. Can you please give me a …… to the airport tomorrow morning?
5. I`d like to taste the ….. cuisine.
6. I would suggest taking a guided….. .They cover a lot of sights in little time.
7. I booked my holidays in…..this year.

**Task 2 .Rewrite the sentences in reported speech.**

1. “I like travelling by plane,” she said

2. “We visited Russia last winter,” they said.

3. ‘Take photocopies of your tickets and passports, ” the travel agent said to us

4. “Have you ever lived abroad?” Judy asked Sam.

5. “Are you going away next week?” she asked Ron.

6. “I’ll be in Brighton next weekend,” Alice said.

7. “Where is the nearest bus stop?” he asked.

**Task 3.Everyday English. Choose the correct response.**

1 I had an accident.

a How awful! b Good for you!

2 How was your holiday?

a That’s bad luck! b It was fantastic.

3 I got seasick.

a That’s great news! b Oh, you poor thing!

4 Oh no, the car has broken down.

a That’s terrible! b It was a nightmare

**IV четверть**

**10).Модуль 7. Контроль навыков чтения и аудирования по теме «Образование»**

**Task 1. Reading .(WB p/7 ex.1).** **Read the text. Mark the statements as T (true), F (false) or DS (doesn’t say).**

**Chat room**

A chat room is an Internet environment where you can have several conversations with other people from around the world at the same time. There are different kinds of chat rooms such as IRC [ (Internet Relay Chat) and web page chat rooms. Most of them are used for entertainment purposes only and have cartoon characters that are used to identify frequent users. In monitored chat rooms, programmes either search conversations for bad language or administrators read texts before they are shown online. Consequently, those who misbehave are warned or kicked out!

In today's world, over half of teens visit chat rooms. They feel they can talk to others in the virtual world without being judged by their looks or popularity. Unfortunately, some discuss their problems online when, in the real world, they would never ask a stranger for advice! What is more, the same technology that lets teens express themselves also attracts online predators Online predators are Internet users who use the Internet to have access to children and teenagers.

Being Smart!

Teens who chat online should remember not to give out personal information, to use a nickname that does not reveal their sex and not to respond to private messages. They should also be careful of users who ask too many questions even if the questions seem innocent. These questions may be asked to trick teens into revealing where they live or go to school. In addition, teens must remember that they are in control and can stop a conversation at anytime, especially if they begin to feel uncomfortable or are suspicious.

Teens should avoid meeting online users. However, if they do decide to meet an online user, they should tell their parents beforehand and make sure the meeting is in a public place and under adult supervision

Doing a Little Detective Work!

If a teen is under threat from an online predator, the police can find the "IP address" of the predator's computer and track him down An IP address is a unique identifying number that every computer connected to the Internet has. It acts just like a car licence plate and a telephone number: it shows ownership and enables authorities to protect people's safety if needed.

1.There are chat rooms for different age groups……..

2.Teens visiting chat rooms should give specific details about themselves………..

3.Teens should be with adults whenever they meet online users in person………

4.An IP address is a special number that every computer connected to the Internet has……

**Task 2. Listening .Listen to Mrs. Jenkins talk to her class before their**

**final exam. For questions 1-6, choose A, В or C.**

**1.** This afternoon, students are sitting a(n)

A History exam. В English exam. C French exam.

**2**.The students are told

A there is one mark per question.

В there are three pages of questions.

C the exam has different types of questions.

**3**. What exam rule applies?

A Students must print their name on every page.

В Students cannot leave the room.

C Students can look at the course text book.

**4.** What advice does Mrs. Jenkins give her students?

A They should finish early so they have time to look back for mistakes.

В They should not forget what they have learnt about essay structure.

C They shouldn’t guess if they don’t know the answer.

**5.**The students are told not to worry because

A they are capable of passing the exam.

В the exam is easy.

C they can retake the exam if they don’t pass.

**6**.At five minutes to two, Mrs. Jenkins says that the students can

A start writing.

В look at the questions.

C put their name on the exam.

**11)****Модуль 7. Контроль лексико-грамматических знаний по теме «Образование»**

**Task 1. Fill in: generation, occasionally, technological, deal with, impact, gadgets, fixed.**

1. Tom had his eyes ………on Wendy the whole time he was at the party.

2. I ………buy things online because items can sometimes be cheaper.

3. The Internet has had a great………… on learning outside of schools.

4. The younger………are obsessed with new technology.

5. Alex can’t ………the stress of moving to a new area.

6. Paul has lots of ………but his favourite is his MP3 player.

7. From computers to mobiles, recent…………developments have changed our lives.

**Task 2. Choose the correct modal verb.**

1 You ***can/must*** raise your hand and wait before you ask a question.

2 Steven wants to go out with his friends but his mum said he ***needn’t/can’t*** go until he has finished his homework.

3 In Britain, all teens ***have to/may*** stay in school until they are sixteen years of age.

4 In the old days, teachers ***could/should*** hit students with a ruler if they misbehaved in class.

5 You ***mustn’t/don’t have to*** do this homework assignment, but those who do will get extra credit.

6 You ***should/need to*** ask your teacher if you require extra help with your studies.

7 In certain schools, students ***may/must*** stand when their teacher enters the room.

**Task 3. Choose the correct response**

1 A: What is the best way to study for the exam?

B: a Make a study timetable,

b That’s easier said than done.

2 A: I don’t think you should go out that often.

B: a Mm, I’m not sure

b I guess you’re right.

3 A: What do you suggest I do about my exam?

B: a Can you retake it?

b I don’t know what to do.

4 A: You could take better notes.

B: a That’s the spirit!

b Yes, that’s a good idea.

5 A: What’s your advice?

B: a Ask your teacher for help,

b You should have prepared better.

**12)** **Модуль 8.** **Контроль навыков письма и говорения по теме «Досуг»**

**Task 1. Choose the correct item**

1.One of the biggest attractions in our town is the outdoor ice skating ***rink/pitch.***

2. Dennis played his first ***match/game*** of tennis when he was seven years old.

3.Tom ***took to/took up*** football and volleyball when he was younger.

4.Although our opponents had much more experience than us, we were able ***to beat /create*** them in record time

5. The ***opposing / technical*** team scored three goals in 30 minutes and won the match.

6.Who is ***in/on*** charge of your baseball team?

7.Are there bikes ***to/for*** hire in this city?

**Task 2.Put the verbs in brackets into the correct tense.**

1 If you mix red and yellow, you …… (get) orange.

2 If I …….. (earn) more money, I would buy my parents a really big house!

3 If I ……. (know) Kevin was sad, I would have tried to help him.

4 If I were you, I …….. (stop) smoking.

5 If Jenny sees Jack, she…… (call) you.

6 If Helen hadn’t woken up late, she……… (not/miss) the bus.

7 If you put water in the freezer, it ……… (become) ice.

**Task 3. Choose the correct response**.

1. A : How about going cycling this Saturday?

В: a I like to.

b That sounds lovely.

2. A: Would you like to do something special tonight?

В: a I suppose not.

b Yes, I’d love to.

3. A: I was wondering if you’re free for a game of badminton.

B: a Sorry, I’m busy.

b That’s very nice of you.

4. A: What about watching the game at my house?

B: a See you then.

b Sure, that sounds great!

**Ключи**

**к контрольно-измерительным материалам для 8 класса по УМК «Английский в фокусе» (Spotlight 8)**

**I четверть**

1).Модуль 1. Контроль навыков чтения и аудирования по теме «Общение»

Task 1.Reading . 1T 2. F 3.T 4.T 5.F

Task 2.Listening . 1D 2.C 3.E 4.A 5.B

2).Модуль 1.Контроль лексико-грамматических знаний по теме «Общение»

Task 1. 1. Tapping 2. bright 3.involved 4.privacy 5.confident 6. Ice 7.reliable

Task 2. 1.will help 2. Starts 3. Have you met 4. Is meeting 5.has been waiting

6.is looking 7. Helps

3).Модуль 2. Контроль навыков письма и говорения по теме «Еда и покупки».

Task 1. 1. Portions 2. Nourishing 3. Nursery 4.basically 5. Lunchtime 6.appealing 7. Packed

Task 2. 1 yet 2.gone to 3.have known 4.very few 5. Ever 6. To 7.much 8. Gone

Task 3. 1.c 2.e 3.a 4.d 5.b

**II.четверть**

4) Модуль 3. Контроль навыков чтения и аудирования по теме «Великие умы».

Task 1.1.C 2.A 3.C 4.B 5.A 6. B 7.C 8.A

Task 2. 1.D 2.E 3.F 4. C 5.B

5)Модуль 3.Контроль лексико-грамматических знаний по теме «Великие умы».

Task 1. 1. Came 2. Reseach 3. Deadlines 4.sound 5. Shift 6. Freelancer 7.salary

Task 2. 1.had been working 2.had finished 3. Were sleeping 4.didn`t come 5.had been working 6. Had already left

7.had been looking

Task 4.1.a 2.b 3.a 4.a 5.a

6)Модуль 4.Контроль навыков письма и говорения по теме «Будь самим собой».

Task 1. 1.overweight 2. Protruding 3. Through 4.with 5. Suits 6.grown 7. Lost

Task2. 1. The costumes for Cats were designed by John Napier

2.Dinner is served from 7 pm

3.The book has been translated into 25 languages

4. The new Harry Potter book will be published by the company next month

5.The cameras can`t be used in the museum

6.coffee is grown in Brazil

7.I was sent email by Katie yesterday

Task 3. 1.D 2.B 3.C 4.E 5.A

**III четверть**

7).Модуль 5. Контроль навыков чтения и аудирования по теме «Глобальные проблемы»

Task 1. 1.T 2.T 3.F 4.T 5.F

Task 2. 1.B 2. B 3.C 4.B 5.C

8).Модуль 5.Контроль лексико-грамматических знаний по теме «Глобальные проблемы».

Task 1.1.B 2.C 3. B 4.B 5.A 6.A 7.C

Task 2. 1.seeing 2.come 3.talking 4.write 5.passing 6.go 7.breaking

Task 3.1.a 2.b 3.b 4.a 5b

9). Модуль 6. Контроль навыков письма и говорения по теме «Культурный обмен

Task 1.1. snaps 2.book 3.native 4.lift 5.local 6.tour 7.advance

Task2.1. She said that she liked travelling by plane

2.They said that they had visited Russia the previous winter(the winter before)

3.The travel agent asked us to take photocopies of our tickets and passports

4. Judy asked Sam if he had ever been abroad

5.She asked Ron if he was going away the week after(the following week).

6. Alice said that she would be in Brighton the following weekend.

7.He asked where the nearest bus stop was.

Task 3. 1.a 2.b 3.b 4.a

**VI четверть**

10). Модуль 7.Контроль навыков чтения и аудирования по теме «Образование».

Task 1.1.DS 2.F 3.T 4.T

Task 2.1.B 2.C 3.C 4.B 5.A 6.B

11). Модуль 7.Контроль лексико-грамматических знаний по теме «Образование».

Task 1. 1.fixed 2.occasionally 3.impact 4.generation 5. deal with 6.gadgets 7.technological

Task 2.1.raise 2.can`t 3.have to 4.could 5.don`t have to 6.should 7.must

12).Модуль 8.Контроль навыков письма и говорения по теме «Досуг»

Task 1.1. rink 2.game 3.took up 4.beat 5. Opposing 6. In 7.for

Task 2. 1.get 2.earned 3.had known 4. Would stop 5.will call 6.wouldn`t have missed 7.becomes

Task 3. 1.b 2.b 3.a 4.b

**Критерии оценивания контрольных работ учащихся по предмету « иностранный язык» (английский)**

**8 класс**

Лексико-грамматическая контрольная работа , контроль навыков письма и говорения ,контроль навыков чтения и аудирования по текущему материалу (модульный, грамматический)

|  |  |
| --- | --- |
| % правильно  выполненного задания | Оценка |
| 90-100% | 5 |
| 66-89% | 4 |
| 50-65% | 3 |
| Менее 50% | 2 |